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Date: 6 March 2024

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Dear Councillor,

OVERVIEW AND SCRUTINY COMMITTEE (CHILDREN'S SERVICES AND SAFEGUARDING) - TUESDAY 12TH MARCH, 2024

I refer to the agenda for the above meeting and now enclose the following report(s) which were unavailable when the agenda was published.

Agenda No.

Item

1. **Education Scorecard (Pages 3 - 24)**
Report of the Executive Director of Children's Social Care and Education.

Yours sincerely,

Laura Bootland

Democratic Services

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Agenda Item 9

Report to:	Overview and Scrutiny Committee (Children's Services and Safeguarding)	Date of Meeting:	Tuesday 12 March 2024
Subject:	Education Scorecard		
Report of:	Interim Assistant Director of Children's Services (Education)	Wards Affected:	(All Wards);
Portfolio:	Education		
Is this a Key Decision:	No	Included in Forward Plan:	No
Exempt / Confidential Report:	No		

Summary:

To present the Education Scorecard.

Recommendation(s):

Note the data contained in the scorecard.

Reasons for the Recommendation(s):

Overview and Scrutiny Committee (Children's Services and Safeguarding) provide scrutiny in relation to educational progress and data.

Alternative Options Considered and Rejected: (including any Risk Implications)

Not applicable

What will it cost and how will it be financed?

(A) Revenue Costs

Not applicable

(B) Capital Costs

Not applicable

Implications of the Proposals:

Resource Implications (Financial, IT, Staffing and Assets):

Not applicable

Legal Implications:

Local authority has a statutory duty to provide support and challenge to educational providers. Measurement of success in this duty is related to educational attainment, attendance, exclusions, etc.

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Equality Implications: There are no equality implications.	
Impact on Children and Young People: Yes The report outlines data on the schools indicated in the report.	
Climate Emergency Implications: The recommendations within this report will	
Have a positive impact	No
Have a neutral impact	Yes
Have a negative impact	No
The Author has undertaken the Climate Emergency training for report authors	Yes

Contribution to the Council's Core Purpose:

Protect the most vulnerable: Supports the Education Excellence team to consider the data and how they can best support vulnerable children and their families in education settings.
Facilitate confident and resilient communities: Not applicable
Commission, broker and provide core services: Not applicable
Place – leadership and influencer: Not applicable
Drivers of change and reform: Not applicable
Facilitate sustainable economic prosperity: Not applicable
Greater income for social investment: Not applicable
Cleaner Greener: Not applicable

What consultations have taken place on the proposals and when?

(A) Internal Consultations

The Executive Director of Corporate Resources and Customer Services (FD.7578/24) and the Chief Legal and Democratic Officer (LD.5678/24) have been consulted and any comments have been incorporated into the report.

(B) External Consultations

No external consultations were sought.

Implementation Date for the Decision

Immediately following the Committee meeting.

Contact Officer:	Lynda Poole
Telephone Number:	
Email Address:	lynda.poole@sefton.gov.uk

Appendices:

The following appendix is attached to this report:

Appendix A – Education Scorecard

Background Papers:

There are no background papers available for inspection.

1. Introduction/Background

- 1.1 Committee have requested scorecard to be presented on regular basis – this edition provides an update on the 2023/24 Autumn term and the first half of the Spring term.
- 1.2 The absence table has been updated due to a change in the attendance system used to collate this information. The Identity and Access Management System (IDAMS) has improved the accuracy of the attendance data, but it does restrict us from viewing attendance over specific periods of time as the system only calculates attendance from the start of the academic year up to the latest update.
- 1.3 Exclusion data has been temporarily removed due to inaccuracies in our Capita system.
- 1.4 All progress data below is provisional for 2023.

2. Overview

- 2.1 Absence: The overall absence figures for the academic years 2022/23 and 2021/22 are close. Absence for all students across Sefton for 2022/23 lies at 8.2% which is slightly higher the average absence in 2021/22 by 0.2%. Primary schools saw an improvement of 0.3% in that time while secondary schools had an increase of 0.7% from the previous academic year. Special schools saw a 0.2% drop in their absence rate overall from 2021/22 to 2022/23. The persistent absence figures showed improvement across all areas when comparing to the previous full year's totals with a significant improvement being seen in secondary schools who recorded a 7.2% drop in this statistic. Overall, pupils with persistent absences out of the entire cohort dropped by 3.1%. We can also see the attendance for the first term of 2023/24 in the below table.

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- 2.2 EHCP & EHCP NEET: There was a steady increase in the percentages of young people with an EHCP who are maintained by Sefton schools attending mainstream provision over the last three terms of the last academic year. The 28.9% Spring 1st half term figure stands at the highest as it has been over the last 3 to 4 years as does the actual number of 940 young people. The latest figure for percentage of young people with an EHCP maintained by Sefton special schools has dropped slightly compared to the start of this academic year from 26.3% to 24.6% EHCP NEET figures fluctuate from period to period. The additional table showing EHCP requests illustrates the steady increase of requests over the last 3 years as requests seem to average over 100 per half term. However, during the Spring half term, we see the number drop below 100 for the first time in the last 3 academic terms at 96 requests with only 61 agreed which almost half when compared to the previous half term.
- 2.3 National and Sefton Language Data: There has been a continuous year on year increase in the percentage of pupils in Sefton that can speak a language other than English. The latest Sefton average for this figure lies at 6.9% in 2022/23 which was 1.4% lower than the North West local authority average and 13.3% lower than the National average.
- 2.4 Out of our 102 Sefton schools, we currently have 13 rated 'Outstanding' by Ofsted and 79 rated as 'Good'. This leaves 9% of our schools that are rated as 'Requires Improvement' (5 schools) or 'Inadequate' (4 schools).



Appendix A - Education Scorecard

Education Scorecard

Area	2023/2024	Academic Year			
	Latest 1 st March 2024	2018/2019	2020/2021	2021/2022	2022/2023

Absence

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Absence Rate (Data is recorded from the beginning of the academic year up to each specified period above)					
All pupils	7.9%	5.0%	5.0%	8.0%	8.2%
EHCP pupils	12.9%	8.9%	14.4%	14.0%	12.7%
SEN support pupils	11.6%	7.1%	8.9%	11.2%	11.9%
LAC	7.9%	Currently Unavailable			8.7%
Primary	5.8%	4.3%	3.9%	6.4%	6.1%
Secondary	9.6%	5.7%	5.9%	9.9%	10.6%
Special	14.1%	9.5%	15.8%	13.3%	13.1%

Students with persistent absence (as a % of overall students in each specified cohort)					
All pupils	23.3%	11.7%	13.4%	25.3%	22.9%
EHCP pupils	35.3%	Currently Unavailable			33.3%
SEN support pupils	34.6%				34.5%
LAC	20.7%				22.0%
Primary	17.8%	9.6%	10.2%	19.1%	15.9%
Secondary	28.3%	13.8%	15.8%	28.3%	31.9%
Special	41.1%	27.6%	49.4%	40.5%	36.6%

Area	2022/2023			2023/24			Annual		
	Spring 2 nd half term	Summer 1 st half term	Summer 2 nd half term	Autumn 1 st half term	Autumn 2 nd half term	Spring 1 st half term	2020/2021	2021/2022	2022/23

Provision (Data calculated from a single day snapshot towards the end of each period)

% young people with an EHCP maintained by Sefton schools attending mainstream provision (Actual Number)	25.0% (697)	26.2% (757)	27.7% (826)	26.2% (808)	27.9% (890)	28.9% (940)	20.7% (467)	22.5% (560)	27.7% (826)
% young people with an EHCP maintained by Sefton special schools (Actual Number)	28.2% (786)	27.2% (784)	26.3% (783)	26.3% (812)	24.1% (768)	24.6% (801)	30.1% (685)	29.8% (742)	26.3% (783)
% young people with an EHCP maintained by out of borough schools attending mainstream provision (Actual Number)	1.8% (49)	1.7% (50)	1.8% (55)	1.9% (59)	2.3% (74)	2.0% (64)	2.0% (46)	2.4% (60)	1.8% (55)

Requests (Data shows total for entire period)

Number of EHCP requests	105	103	164	137	154	96	545	619	805
Number of EHCPs agreed	75	86	129	115	116	61	398	464	622

Education, Health and Care Plan

EHCP Not in Employment, Education or Training (NEET)

EHCP NEET cohort for Ages 16-19 (Data pulled from a single day snapshot towards the end of each period)

EHCP NEET	49	63	63	85	89	88	46	21	63
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National and Sefton Language Data

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Language	2018/19		2019/20		2020/21		2021/22		2022/23		2022/23	
	No	%	No	%	No	%	No	%	No	%	NW LAs	National
Known or believed to be English	38,016	94.9	37,776	94.4	37,667	93.9	37,869	93.6	37,798	92.9	91.5	79.3
Known or believed to be other than English	1,997	5.0	2,169	5.4	2,313	5.8	2,546	6.3	2,799	6.9	8.3	20.2
Language unclassified	36	0.1	66	0.2	134	0.3	32	0.1	75	0.2	0.2	0.4
Sefton Total	40,049	100.0	40,011	100.0	40,114	100.0	40,447	100.0	40,672	100.0	100.0	100.0

Language	2018/19		2019/20		2020/21		2021/22		2022/23		2022/23	
	No	%	No	%	No	%	No	%	No	%	NW LAs	National
Known or believed to be English	21,722	94.4	21,542	93.9	21,278	93.3	21,240	93.2	20,929	92.5	90.7	77.7
Known or believed to be other than English	1,267	5.5	1,341	5.8	1,408	6.2	1,523	6.7	1,651	7.3	9.2	22.0
Language unclassified	23	0.1	51	0.2	113	0.5	16	0.1	34	0.2	0.1	0.3
Sefton State-funded Primary	23,012	100.0	22,934	100.0	22,799	100.0	22,779	100.0	22,614	100.0	100.0	100.0

Language	2018/19		2019/20		2020/21		2021/22		2022/23		2022/23	
	No	%	No	%	No	%	No	%	No	%	NW LAs	National
Known or believed to be English	15,250	95.7	15,198	95.1	15,368	94.7	15,597	94.1	15,793	93.5	92.3	81.2
Known or believed to be other than English	679	4.3	779	4.9	854	5.3	965	5.8	1,073	6.4	7.4	18.1
Language unclassified	10	0.1	9	0.1	9	0.1	8	0.0	27	0.2	0.3	0.7
State-funded Secondary	15,939	100.0	15,986	100.0	16,231	100.0	16,570	100.0	16,893	100.0	100.0	100.0

Language	2018/19		2019/20		2020/21		2021/22		2022/23		2022/23	
	No	%	No	%	No	%	No	%	No	%	NW LAs	National
Known or believed to be English	599	96.6	634	96.8	647	95.1	695	95.1	750	94.9	94.3	85.2
Known or believed to be other than English	19	3.1	20	3.1	25	3.7	29	4.0	34	4.3	5.6	14.5
Language unclassified	2	0.3	1	0.2	8	1.2	7	1.0	6	0.8	0.1	0.3
State-funded special school	620	100.0	655	100.0	680	100.0	731	100.0	790	100.0	100.0	100.0

Language	2018/19		2019/20		2020/21		2021/22		2022/23		2022/23	
	No	%	No	%	No	%	No	%	No	%	NW LAs	National
Known or believed to be English	90	97.8	91	97.8	96	97.0	72	100.0	69	100.0	98.7	91.0
Known or believed to be other than English	2	2.2	0	0.0	2	2.0	0	0.0	0	0.0	1.2	8.0
Language unclassified	0	0.0	2	2.2	1	1.0	0	0.0	0	0.0	0.1	1.0
State-funded AP school	92	100.0	93	100.0	99	100.0	72	100.0	69	100.0	100.0	100.0

OFSTED breakdown

Ofsted School Inspection Summary updated: 1st March 2024

Type	Schools	Students	1		2		3		4	
			Outstanding		Good		Requires Improvement		Inadequate	
Nursery	3	234	1	33%	2	67%	0	0%	0	0%
Primary	74	22,626	9	12%	61	82%	3	4%	1	1%
PRU	2	103	1	50%	0	0%	0	0%	1	50%
Secondary	18	16,932	0	0%	14	78%	2	11%	2	11%
Special	5	695	2	40%	2	40%	0	0%	0	0%
Maintained Schools	78	23869	12	15%	61	78%	3	4%	1	1%
Academy & Free Schools	24	16721	1	4%	18	75%	2	8%	3	13%
All Sefton Schools	102	40,590	13	13%	79	77%	5	5%	4	4%

Students numbers as per January 2023 School Census

Type	Schools	Students	1		2		3		4	
			Outstanding		Good		Requires Improvement		Inadequate	
Nursery	3	234	1	33%	2	67%	0	0%	0	0%
Maintained Primary	65	19,773	8	12%	54	83%	3	5%	0	0%
Academy & Free Primary Schools	9	2,853	1	11%	7	78%	0	0%	1	11%
All Primary Schools	74	22,626	9	12%	0	0%	0	0%	0	0%
Maintained PRU	2	103	1	50%	0	0%	0	0%	1	50%
Maintained Secondary	3	3,064	0	0%	3	100%	0	0%	0	0%
Academy & Free Secondary Schools	15	13,868	0	0%	11	73%	2	13%	2	13%
All Secondary Schools	18	16,932	0	0%	0	0%	0	0%	0	0%
Maintained Special	5	695	2	40%	2	40%	0	0%	0	0%
Maintained Schools	78	23,869	12	15%	61	78%	3	4%	1	1%
Academy & Free Schools	24	16,721	1	4%	18	75%	2	8%	3	13%
All Sefton Schools	102	40,590	13	13%	79	77%	5	5%	4	4%

Students numbers as per January 2023 School Census

Type	Schools	Students	1		2		3		4	
			Outstanding		Good		Requires Improvement		Inadequate	
Capital LP	19	8,283	2	11%	14	74%	1	5%	1	5%
Formby LP	9	4,203	1	11%	8	89%	0	0%	0	0%
MADCOS LP	17	7,616	2	12%	15	88%	0	0%	0	0%
No LP	3	470	0	0%	1	33%	0	0%	2	67%
Southport LP	27	11,346	4	15%	22	81%	1	4%	0	0%
Strand LP inc Horizon	28	8,875	4	14%	20	71%	3	11%	1	4%
All Sefton Schools	102	40,590	13	13%	79	77%	5	5%	4	4%

Students numbers as per January 2023 School Census

Area	2019	2022	2023*	2 Year Trend	Compared to 2022	National		
						2019	2022	2023*

Early Years Foundations Profile

% reaching good level of development								
All pupils	N/a	60.8	63.8	62.3	3.0	71.8	65.2	67.3
Disadvantaged Pupils	N/a	41.7	46.9	44.3	5.2	Not Available	Not Available	52.1
FSM Pupils	N/a	41.6	47.0	44.3	5.4	57.0	49.1	51.6
All SEN pupils	N/a	12.1	16.4	14.3	4.3	Not Available	18.8	19.9

*All 2023 data is currently PROVISIONAL

Area	2019	2022	2023*	3 Year Trend	Compared to 2022	National		
						2019	2022	2023*

Phonics

% Year 1 Pupils working at the expected standard								
All pupils	82.5	75.0	79.8	79.1	4.8	81.9	75.5	78.9
Disadvantaged Pupils	71.4	61.9	64.0	65.8	2.1	70.8	62.5	66.8
FSM pupils	69.9	61.1	64.0	65.0	2.9	70.0	62.0	66.5
All SEN pupils	39.8	35.3	40.7	38.6	5.4	43.2	38.4	42.3
% End of Year 2 Pupils working at the expected standard								
All pupils	92.6	88.3	89.5	90.1	1.2	91.4	87.0	88.6
Disadvantaged Pupils	87.5	79.4	82.6	83.2	3.2	85.5	78.3	81.0
FSM pupils	86.1	79.3	82.4	82.6	3.1	83.8	77.8	80.7
All SEN pupils	64.1	53.6	59.8	59.2	6.2	64.0	54.9	58.8

Area	2019	2022	2023*	3 Year Trend	Compared to 2022	National		
						2019	2022	2023*

Key Stage 1

Reading - % reaching expected standard								
All pupils	74.6	65.8	67.9	69.4	2.1	74.9	66.9	68.3
Disadvantaged Pupils	59.1	52.2	52.1	54.5	-0.1	61.8	51.6	53.9
FSM pupils	57.5	51.5	52.7	53.9	1.2	60.4	51.2	53.8
All SEN pupils	30.8	26.5	26.5	27.9	0.0	29.7	26.1	27.8
Writing - % reaching expected standard								
All pupils	67.7	54.2	56.3	59.4	2.1	69.2	57.6	60.1
Disadvantaged Pupils	52.9	38.5	38.8	43.4	0.3	54.7	41.2	44.4
FSM pupils	51.7	38.0	39.1	42.9	1.1	53.3	40.9	44.5
All SEN pupils	19.1	14.2	13.8	15.7	-0.4	21.6	17.2	18.7

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*All 2023 data is currently PROVISIONAL

Area	2019	2022	2023*	3 Year Trend	Compared to 2022	National		
						2019	2022	2023*

Key Stage 1 (continued)

Maths - % reaching expected standard								
All pupils	75.7	66.9	69.5	70.7	2.6	75.6	67.7	70.4
Disadvantaged Pupils	61.3	51.8	54.2	55.8	2.4	62.2	52.0	55.7
FSM pupils	59.5	51.4	53.9	54.9	2.5	61.0	51.8	55.8
All SEN pupils	31.5	30.6	30.8	31.0	0.2	32.6	29.2	32.0

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*All 2023 data is currently PROVISIONAL

Area	2019	2022	2023*	3 Year Trend	Compared to 2022	National		
						2019	2022	2023*

Key Stage 2

Reading - % reaching expected standard								
All pupils	73.4	77.0	73.2	74.5	-3.8	73.6	75.0	72.6
Disadvantaged Pupils	61.8	65.5	60.3	62.5	-5.2	62.3	62.5	60.1
FSM pupils	61.0	63.0	58.9	61.0	-4.1	58.8	61.6	59.3
All SEN pupils	32.2	40.0	42.8	38.3	2.8	36.4	37.6	38.6
Writing - % reaching expected standard								
All pupils	77.0	67.6	70.4	71.7	2.8	78.9	69.7	71.5
Disadvantaged Pupils	63.8	51.7	53.4	56.3	1.7	67.9	55.3	58.1
FSM pupils	61.3	49.1	52.3	54.2	3.2	63.8	54.4	52.3
All SEN pupils	25.6	23.1	27.3	25.3	4.2	34.1	25.9	28.9

Area	2019	2022	2023*	3 Year Trend	Compared to 2022	National		
						2019	2022	2023*

Key Stage 2 (continued)

Maths - % reaching expected standard								
All pupils	78.9	71.0	73.0	74.3	2.0	79.0	71.7	72.9
Disadvantaged Pupils	66.3	56.1	57.9	60.1	1.8	67.5	56.5	58.8
FSM pupils	64.8	55.2	56.8	58.9	1.6	63.6	55.5	58.1
All SEN pupils	35.5	35.4	38.8	36.6	3.4	40.8	34.2	36.3

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*All 2023 data is currently PROVISIONAL

National Figures taken from SFR for State-Funded schools

Area	2019	2022	2023	3 Year Trend	Compared to 2022	National		
						2019	2022	2023

Key Stage 4

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Average attainment and score								
All pupils	44.2	45.7	41.9	43.9	-3.8	46.8	48.9	46.3
Disadvantaged Pupils	34.4	35.3	30.4	33.4	-4.9	36.8	37.7	35.1
FSM pupils	32.2	35.1	29.9	32.4	-5.2	35.0	37.0	34.8
All SEN pupils	21.2	26.7	25.0	24.3	-1.7	27.6	29.4	28.0
Average Progress 8 score								
All pupils	-0.35	-0.34	-0.49	-0.39	-0.15	-0.03	-0.03	-0.03
Disadvantaged Pupils	-0.80	-0.78	-1.05	-0.88	-0.27	-0.45	-0.55	-0.57
FSM pupils	-0.97	-0.79	-1.06	-0.94	-0.27	-0.53	-0.59	-0.58
All SEN pupils	-1.10	-0.91	-1.09	-1.03	-0.18	-0.62	-0.69	-0.62

*All 2023 data is currently PROVISIONAL

Area	2019	2022	2023	3 Year Trend	Compared to 2012	National		
						2019	2022	2023

Key Stage 4 (continued)

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% achieving grades 9-5 in English and Maths								
All pupils	35.9	44.1	36.1	38.7	-8.0	43.4	50.0	45.3
Disadvantaged Pupils	17.9	23.7	16.2	19.3	-7.5	24.8	29.7	25.2
FSM pupils	16.5	22.6	15.6	18.2	-7.0	22.6	28.5	24.8
All SEN pupils	6.9	13.0	13.7	11.2	0.7	13.8	18.3	16.8
% achieving grades 9-4 in English and Maths								
All pupils	60.6	64.4	58.3	61.1	-6.1	64.9	69.0	65.1
Disadvantaged Pupils	40.0	43.6	34.5	39.4	-9.1	44.9	48.6	43.3
FSM pupils	36.9	43.0	33.4	37.8	-9.6	41.5	47.1	42.9
All SEN pupils	16.5	28.6	26.4	23.8	-2.2	26.7	32.3	30.2

***All 2023 data is currently PROVISIONAL**

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